



# MICRO-CAMPUS SYLLABUS

## SURVEY OF CHRISTIAN BELIEFS (THS 101)

### COURSE DESCRIPTION

This course introduces students to the basic concept of worldviews and the importance of understanding a Christian worldview. This sets the foundation for surveying the set of Christian beliefs that are the basis of a Christian view of the world.

### LEARNING OUTCOMES

Upon completing this course, the student should be able to:

1. Be familiar with the nature, sources, and major themes of Christian theology.
2. Utilize the Apostles' Creed as a helpful summary of the Christian Faith and as a lens through which to view theology and the Christian life.
3. Understand that the student is a theologian regardless of one's chosen vocation who is called to personally embrace the theological task as part of her/his call to be a Christian.

### POPULI

Populi is our course management system where you will find:

- Check the Dashbaord for announcements
- Check the Info tab for documents
- Check the Lessons tab for a break-down of your course week-by-week.

### LOGOS

To obtain your "Free" copy of Basic Logos Bible Software, go to <https://www.logos.com/> , then select their "Basic" package by clicking the "Get It Now" Button. This will take you to an Order Summary Page where you need to check "Logos 7 Basic" and then select "Next." Then, login or Create an Account".

If creating an account, provide the requested information and then select "Create Account."

You will then come to the "Checkout" page. Select "Place Order". You will be brought ot an "Order Summary" page where you can download your new Bible Software. Select the appropriate download file, for either a PC or Mac computer.

Then, for PCs, save the file and then go to your Download page, select the Logos Setup.exe file and then select "Run". Once Logos has installed, you should be good to go.

## TEXTBOOKS

Myers, Ben. *The Apostles' Creed: A Guide to the Ancient Catechism* (Lexham Press: Bellingham, WA, 2018). Digital version available through Logos software. Follow the link, sign-in, and make payment. The book will then be part of your Logos Library.

<https://www.logos.com/product/147146/the-apostles-creed-a-guide-to-the-ancient-catechism>

## REQUIREMENTS

ACTIVITY	EST HOURS	VALUE	DUE
Scripture Reading & Reflections	12	25%	See course outline
Weekly class	24	0	See course outline
Practice quizzes	6	0	See course outline
Additive Reading Concepts <i>We Believe</i> (260 pages)	36	25%	See course outline
Project	32	25%	Week 15
Exam	10	25%	Week 16
	120		

### SCRIPTURE READING & REFLECTION | 2 HOURS/WEEK FOR 12 WEEKS = 12 HOURS

Each week students will read assigned scripture passages that will be included in that week's video lesson. Students should record their thoughts and reflections for each passage in a Scripture Journal. The first half hour of every class will be a time when students share their insights peer-to-peer.

The following questions are guides to reflecting on the assigned readings.

- What do you think is the key message of this passage?
- What did you learn from this passage? Which point in this passage spoke to you the most?
- Is there something in this passage that surprised you?
- Are there any verses in this passage that confused you?
- Where do you see Jesus Christ in these verses?
- In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?

### WEEKLY CLASS | 2 HOURS/WEEK FOR 12 WEEKS = 24 HOURS

We have structured the weekly class as follows:

#### SHARE | 30 MINUTES

The first 30 minutes of each class begins with students sharing insights from the scripture reading, which they have recorded in their Scripture Journal.

#### LEARN | 60 MINUTES

The video lecture includes about 60 minutes of instruction. Students should keep notes. They will be able to access and watch the videos again on their own time in Populi.

#### DISCUSS | 30 MINUTES

The 60 minutes of video lecture is broken into shorter segments with opportunity for brief

discussions between the segments. The course host (on the video) will let you know what the discussion questions are for each segment.

**PRACTICE QUIZZES | 30 MINUTES /WEEK FOR 12 WEEKS = 6 HOURS**

You can complete an online practice quiz in Populi each week that covers the material in that week’s video lecture. You will receive instant feedback on which questions you got right. The practice quizzes do not count towards your final grade and you can complete each quiz as many times as you want.

**ADDITIVE READING CONCEPTS | 3 HOURS/WEEK FOR 12 WEEKS = 36 HOURS**

**GUIDELINES FOR TEXTBOOK READING**

- Chronicle your readings by recording three concepts from each chapter.
- Concepts are insights that are new to you.
- They can include definitions, new ideas, applications, etc.
- Concepts should be numbered, summarized in a single sentence, and then expanded on in at least two or three sentences.
- By the end of this course you will have created a catalogue of new learnings

**WRITING CONCEPTS IN A SINGLE SENTENCE**

Ensure that you write concepts, NOT headings.

HEADINGS	CONCEPTS
Trinity	Christians believe that God is a Trinity of Persons.
Proving God’s Existence	The ontological argument is one of several primary claims for the reality of God’s existence.

**GRADING**

We will grade each concept on a scale of 1 to 5. The student will receive a perfect five if:

- The assignment is on time.
- The concept is numbered and stated in a single sentence.
- The paragraph expands on the concept statement and all of its parts are relevant to the concept.

**PROJECT | 32 HOURS**

Choose ONE question from EACH of the seven categories and write a two-page, double-space paper for each question. Submit your project in two parts:

- PART 1: Categories 1-4 due Week 8
- PART 2: Categories 5-7 due Week 15

Do not quote scripture (it will take up too much room), but include scripture references (book, chapter, and verse where you got the idea you have talked about). Use the Bible, study bible notes, your textbook, online sources, talking to others, and your own thinking to write your papers. If you get an idea from another source, make sure you include a footnote showing where you got that idea.

### **CATEGORY 1: AUTHORITY AND THE BIBLE**

1. How do my traditions, reason, experiences, and general revelation contribute to my theology?
2. Does God still speak today? Why do some people believe that God still speaks today? Why do some people say that God does not speak through prophets today? Part 1 (essential and controversial)
3. Is the Scripture all we need for developing our Christian beliefs.
4. How accurate are Scriptures?
5. How were the New Testament books decided upon?
6. Explain how the Bible is inspired.

### **CATEGORY 2: GOD**

1. What is a worldview? What is a theistic worldview? What are deistic, pantheistic, and panentheistic worldviews? What are polytheistic, naturalistic, and pluralistic worldviews?
2. How can finite humans understand the infinite God?
3. Can we prove that God exists?
4. What makes God, God?
5. Choosing one of the divine attributes covered in the chapter and writing a one-page (double-spaced) essay explaining how your view of God with respect to this attribute affects your understanding of God. Your essay must include two practical and/or theological implications of God possessing this attribute.
6. Research and explain one of the early Trinitarian heresies.

### **CATEGORY 3: CHRIST**

1. Research and explain one of the early Christological heresies.
2. How did the Council of Chalcedon affect

Christology?

3. What do the Scriptures say about the humanity of Christ? Was Christ able to sin?

### **CATEGORY 4: HUMANITY AND SIN**

1. What does it mean that we are created in the image of God?
2. What does Scripture say about the Fall?
3. Evaluate the Calvinist and Arminian interpretations of “free will” in salvation.

### **CATEGORY 5: SALVATION**

1. What does it mean to be saved?
2. What does born again mean?
3. What does it mean to have faith for salvation?
4. What does it mean to repent? Can someone be saved without repenting?
5. Can a believer lose their salvation? (essential and controversial)

### **CATEGORY 6: THE CHURCH**

1. What is the Church?
2. Research different biblical images of the church (i.e., temple, bride, etc.) and talk about what they mean about the nature of the Church.
3. What is an ordinance/sacrament? What are their purposes?
4. How is the Church equipped to accomplish its ministry?
5. What are the different views of spiritual gifts?
6. How should the church organize its government?

### **CATEGORY 7: LAST THINGS**

1. What is eschatology?
2. What are some different views about the “rapture”?
3. What are some different views about the nature of hell?
4. What will heaven be like?

## **STUDY FOR AND WRITE A FINAL EXAM | 10 HOURS**

The final exam will cover the whole course and will consist of the practice quizzes plus some additional questions. All questions are based on the class videos. None are based on the textbook or scripture reading. You will have two hours to complete the exam, which will be administered online on Populi.

## **COURSE OUTLINE**

WEEK 01	Course introduction
WEEK 02	BELIEF 01: Theology should be transformative
WEEK 03	BELIEF 02: God is a Holy Trinity
WEEK 04	BELIEF 03: God the Father is the first person of the Trinity
WEEK 05	BELIEF 04: God reveals himself
WEEK 06	BELIEF 05: God created humans to reflect his image

WEEK 07	BELIEF 06: Sin interrupted God's intention
WEEK 08	Study Week
WEEK 09	BELIEF 07: Christ is the God-Man
WEEK 10	BELIEF 08: In Christ we are forgiven and made new creations
WEEK 11	BELIEF 09: The Holy Spirit empowers us to live for Christ
WEEK 12	BELIEF 10: The Holy Spirit empowers us to do the works of God
WEEK 13	BELIEF 11: The Church is Christ's Body
WEEK 14	BELIEF 12: God will fulfill his ultimate intention
WEEK 15	Study Week
WEEK 16	Final Exam

## ACADEMIC POLICIES

### ACADEMIC FREEDOM

PLBC recognizes that the pursuit of wisdom is essential to the goals of collegiate education and that freedom of expression without fear of reprisal is integral to this aim. PLBC also recognizes the limits of human wisdom and the need for submission to revealed truth and the importance of interpreting scripture in the context of the community of the church. Therefore, PLBC faculty members are given the right and responsibility of academic freedom within the boundaries of the doctrinal statement, mission, and objectives of PLBC.

### ACADEMIC DISHONESTY AND PLAGIARISM

#### POLICY

As character development is a major part of the PLBC mission, and in order to prepare students to be effective disciples and ministers, plagiarism and other forms of academic dishonesty are not tolerated. All work submitted as part of any class exercise should be the actual work of the student claiming credit for the assignment.

#### PLAGIARISM

Plagiarism is defined as “the act of taking the words, ideas, or research of another person and putting them forward without citation as if they were your own” (Rampolla, Mary Lynn. *A Pocket Guide to Writing in History*, 5th Ed. [Boston, MA: Bedford/St. Martins, 2007], 88).

Some activities that constitute plagiarism are the following:

- (a) Failure to cite the source of a quote or idea.
- (b) Submitting the work of another person.

Some activities that are NOT plagiarism are the following:

- (a) Stating a fact that is common knowledge.
- (b) Having someone proofread an assignment that a student has written for the purpose of detecting errors so that the student can make those corrections
- (c) Discussing the material with others before writing an assignment (unless forbidden by the instructor).

#### OTHER FORMS

Other forms of academic dishonesty include cheating on exams and quizzes, unauthorized work sharing, tampering with resources, and any misrepresentation or falsification of academic work done by the student. The willful aiding of another student in any of these forms of dishonesty is also not

tolerated.

Some activities that constitute academic dishonesty are the following:

- (a) Copying the work of another student.
- (b) Using notes or other aids during an exam without permission.
- (c) Falsifying data, research, and/or references.

Some activities that are acceptable are as follows:

- (a) Collaboration in the research process with other students, where allowed by the instructor (the writing of the assignment must be the work of each individual student).
- (b) Group projects were assigned by the instructor (the writing of the assignment must be the work of each individual student unless clearly communicated otherwise by the instructor).

## **CHARACTER**

Academic Dishonesty and plagiarism are not only against PLBC policy, but are sins against God and damaging to the character and ministry of the student who commits them. All forms of academic dishonesty are both theft and fraud, stealing the work of others and claiming it to be one's own. However, students primarily rob themselves both of the learning that would have taken place and the integrity that was sacrificed. For the full Academic Dishonesty and Plagiarism policy, including sanctions, and appeal procedures, see the Academic Catalogue.

## **ASSIGNMENTS**

### **STYLE**

PLBC uses the Chicago Manual of Style as the default system for documenting sources and formatting all written assignments. Counseling students use the style guidelines of the American Psychological Association (APA).

### **DUE DATES**

Assignments are due on the dates published in course syllabi and on Populi.

### **LATE ASSIGNMENTS WITHIN THE SEMESTER**

Docked 10% per day up to a maximum of 50%

### **LAST DAY TO SUBMIT LATE ASSIGNMENTS**

The final deadline for students to submit late assignments is the last day of final exams as published in the Academic Catalogue. For guided independent online courses, the last day to submit late assignments is 120 days after the course begins.

### **EXTENSIONS**

No instructor may grant an extension beyond the last day to submit assignments. However, any student may get a 21 day extension for a fee of \$50 per-credit hour and a 15% grade penalty by completing a Course Extension Request form. Both the fee and the penalty can be waived by the Vice President for Academic Affairs or their designate if certain criteria are met, such as:

- Serious personal sickness, psychological crisis, injury or death of a family member or acquaintance that requires the student's attention. Documentation may be required.
- Serious personal illness or injury that also prevents the student from working

Moving, providing hospitality, taking a trip, failure to plan for or anticipate the nature of an

assignment, computer problems, lost assignments, or minor sickness may not be considered grounds for waiving the late penalty.

When an extension is granted the final course grade will be set to “I” (Incomplete) until the instructor submits a grade for assignments received by the extended deadline. Students may apply for a second 21 day extension. A second fee and an additional 15% grade penalty apply.

## COURSE EVALUATIONS

Near the end of the course you will be asked to complete a course evaluation. Your feedback is important as we constantly seek to improve our course offerings.

## GRADING SCALE

Letter	%	Grade Point									
A+	97-100%	4.3	B+	87-89%	3.3	C+	77-79%	2.3	D+	67-69%	1.3
A	93-96%	4.0	B	83-86%	3.0	C	73-76%	2.0	D	63-67%	1.0
A-	90-92%	3.7	B-	80-82%	2.7	C-	70-72%	1.7	D-	60-62%	0.7
									F	Below 60%	0.0

## COURSE CONTENT

WEEK 1   COURSE INTRODUCTION	TIME
<p><b>STEP 1: GET LOGOS BIBLE SOFTWARE 7 (FREE)</b></p> <p>This free version of Logos Bible Software <a href="https://www.logos.com/product/136022/basic">https://www.logos.com/product/136022/basic</a> puts insights from across all of Scripture—and a collection of key biblical resources—right at your fingertips. With Logos 7 Basic, you will do basic Bible study tasks and see for yourself how Logos can help you discover, understand, and share more of the biblical insights you crave. Customize a Bible reading plan, take notes and highlight, consult devotionals and commentaries, and more—all with the help of intuitive, interactive tools.</p> <p>To obtain your “Free” copy of Basic Logos Bible Software, go to <a href="https://www.logos.com/">https://www.logos.com/</a>, then select their “Basic” package by clicking the “Get It Now” Button. This will take you to an Order Summary Page where you need to check “Logos 7 Basic” and then select “Next.” Then, login or Create an Account”.</p> <p>If creating an account, provide the requested information and then select “Create Account.”</p> <p>You will then come to the “Checkout” page. Select “Place Order”. You will be brought to an “Order Summary” page where you can download your new Bible Software. Select the appropriate download file, for either a PC or Mac computer.</p> <p>Then, for PCs, save the file and then go to your Download page, select the Logos Setup.exe file and then select “Run”. Once Logos has installed, you should be good to go.</p>	15 min
<p><b>STEP 2: ENSURE YOU HAVE YOUR BOOKS</b></p> <p>The text for this course is <i>The Apostles’ Creed</i> by Ben Myers. This is an e-book available through Logos software. Follow the link below, sign-in, and make payment. The book will then be part of your Logos Library.</p> <p><a href="https://www.logos.com/product/147146/the-apostles-creed-a-guide-to-the-ancient-catechism">https://www.logos.com/product/147146/the-apostles-creed-a-guide-to-the-ancient-catechism</a></p>	15 min

<p><b>STEP 3: ATTEND CLASS</b></p> <p>1. Review the syllabus and course requirements with your site facilitator and fellow-students. Make sure you understand the assignments and expectations for this course.</p> <p>2. You will need to invest about six hours every week, in addition to the weekly class, reading and completing course assignments. Break into pairs and share with the other person when you plan to spend that six hours. You might identify three two-hour blocks, six one-hour blocks, or two three-hour blocks. Of course, you may adjust your schedule as you proceed through the course, but it will be helpful to come up with a plan to get started.</p> <p>3. As a class (together or in small groups) discuss the following :</p> <p>(a) When you hear the word “theology” what do you think of?</p> <p>(b) If you could have only one question answered because of taking this course, what would it be?</p> <p>4. As a class, pray for each other and the course.</p>	<p><i>1 hr</i></p>
	<p><i>1.5 hrs</i></p>

<b>WEEK 2   BELIEF 01 – THEOLOGY SHOULD BE TRANSFORMATIVE</b>	<b>TIME EST</b>
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p><b>QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you? _</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p><b>PASSAGES</b></p> <ul style="list-style-type: none"> <li>• Genesis 1:2</li> <li>• Genesis 16:7–8</li> <li>• Matthew 10:25</li> <li>• Luke 14:27</li> <li>• 2 Corinthians 3:18</li> <li>• 1 John 4:2–3</li> </ul> <p>Name your document <b>Scripture_Week2</b> and upload it to Populi.</p>	<p><i>1 hr</i></p>

<p><b>STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS</b></p> <p>Read “I” and “Believe” in <i>The Apostles’ Creed</i> and record three Additive Reading Concepts. Name your document <b>ARC_Week2</b> and upload it to Populi.</p>	<p><i>3 hrs</i></p>
<p><b>STEP 3: ATTEND CLASS</b></p> <p>1. Share some of your from this week’s assigned scripture reading.</p> <p>2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:</p> <p>THEME: Belief 01–Should be Transformative</p> <p>CENTRAL IDEA: Theology has practical implications for nurturing discipleship and guiding doctrine.</p> <p>SEGMENTS:</p> <ol style="list-style-type: none"> <li>1. Course introduction</li> <li>2. First purpose of theology: Discipleship</li> <li>3. Two main features of discipleship</li> <li>4. Second purpose of theology: To guide doctrine and teaching</li> <li>5. Sources of theology</li> </ol>	<p><i>2 hrs</i></p>
<p><b>STEP 4: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	<p><i>30 min</i></p>
<p><b>STEP 5: BEGIN WORKING ON YOUR THEOLOGY PROJECT PART 1</b></p>	<p><i>2 hrs</i></p>
	<p><b><i>8.5 hrs</i></b></p>

<b>WEEK 3   BELIEF 02 – GOD IS A HOLY TRINITY</b>	<b>TIME EST</b>
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p>QUESTIONS</p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p>PASSAGES</p> <ul style="list-style-type: none"> <li>• Deuteronomy 6:4</li> <li>• Jeremiah 7:18</li> <li>• Jeremiah 44:16–18</li> <li>• Malachi 2:10</li> </ul>	<p><i>2 hrs</i></p>

<ul style="list-style-type: none"> <li>• Matthew 3:16–17</li> <li>• Matthew 28:19</li> <li>• Luke 1:35</li> <li>• John 8:58</li> <li>• Acts 5:1–4</li> <li>• 1 Corinthians 1:3</li> <li>• 1 Corinthians 2:11</li> <li>• 2 Corinthians 13:14</li> <li>• Titus 2:11–14</li> <li>• 1 John 4:13</li> <li>• 1 Peter 1:1–2</li> <li>• 1 Peter 4:14</li> <li>• 2 Peter 1:1</li> <li>• Revelation 1:8</li> </ul> <p>Name your document <b>Scripture_Week3</b> and upload it to Populi.</p>	
<p><b>STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS</b></p> <p>Read “In God the Father” and “Almighty” of <i>The Apostles’ Creed</i> and record three Additive Reading Concepts. Name your document <b>ARC_Week3</b> and upload it to Populi.</p>	<i>3 hrs</i>
<p><b>STEP 3: ATTEND CLASS</b></p> <p>1. Share some of your insights from this week’s assigned scripture reading.</p> <p>2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:</p> <p>THEME: Belief 02–God is a Holy Trinity</p> <p>CENTRAL IDEA: God is both one, and a community of persons.</p> <p>SEGMENTS:</p> <ol style="list-style-type: none"> <li>1. Trinity in the NT</li> <li>2. There is only one God</li> <li>3. There are three divine persons, equal in essence</li> <li>4. The doctrine of the Trinity is incomprehensible</li> <li>5. Common misunderstandings</li> <li>6. Implications for life and ministry</li> </ol>	<i>2 hrs</i>
<p><b>STEP 4: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	<i>30 min</i>
<p><b>STEP 5: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 1</b></p>	<i>2 hrs</i>
	<i>8.5 hrs</i>

<p><b>WEEK 4   BELIEF 03 – GOD THE FATHER IS THE FIRST PERSON OF THE TRINITY</b></p>	<p><b>TIME EST</b></p>
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and</p>	<i>2 hrs</i>

record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.

**QUESTIONS**

- What do you think is the key message of this passage?
- What did you learn from this passage? Which point in this passage spoke to you the most?
- Is there something in this passage that surprised you?
- Are there any verses in this passage that confused you?
- Where do you see Jesus Christ in these verses?
- In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?

**PASSAGES**

- Gen 1:31
- Genesis 50:20
- Exodus 3:14
- Nehemiah 9:6
- Job 5:10
- Psalm 33:6
- Isaiah 44:24
- Daniel 2:21
- Matthew 6:26
- John 1:3
- Romans 1:1
- Romans 4:17
- Romans 5:3
- Romans 8:18
- Romans 8:28
- Ephesians 3:9–13
- Colossians 1:17
- Hebrews 11:3
- Hebrews 12:9

Name your document **Scripture\_Week4** and upload it to Populi.

**STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS**

Read “Maker of heaven and Earth” and “And in Jesus Christ, God’s only Son, our Lord” in *The Apostles’ Creed* and record three Additive Reading Concepts. Name your document **ARC\_Week4** and upload it to Populi.

*3 hrs*

**STEP 3: ATTEND CLASS**

1. Share some of your from this week’s assigned scripture reading.
2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:

**THEME:** Belief 03—God the Father is the First Person of the Holy Trinity

**CENTRAL IDEA:** God the Father is the first Person of the Trinity.

**SEGMENTS**

1. God’s names and attributes
2. God’s work of creating and governing
3. The problem of evil

*2 hrs*

<p><b>STEP 4: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	<p>30 min</p>
<p><b>STEP 5: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 1</b></p>	<p>2 hrs</p>
<p><b>8.5 hrs</b></p>	

WEEK 5   BELIEF 04 – GOD REVEALS HIMSELF	TIME EST
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p><b>QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p><b>PASSAGES</b></p> <ul style="list-style-type: none"> <li>• 1 Chronicles 28:3</li> <li>• Psalm 7:9</li> <li>• Psalm 19:1–2</li> <li>• Psalm 97:2</li> <li>• Isaiah 55:8–9</li> <li>• Matthew 6:26</li> <li>• John 1:18</li> <li>• John 16:13–15</li> <li>• Acts 3:21</li> <li>• Acts 23:1</li> <li>• Romans 1:18–20</li> <li>• 1 Corinthians 4:4</li> <li>• Ephesians 6:17</li> <li>• 1 Timothy 3:16</li> <li>• 1 Timothy 4:1–2</li> <li>• 1 Timothy 6:16</li> <li>• Hebrews 1:3</li> <li>• 2 Peter 1:20–21</li> <li>• 1 John 4:12</li> </ul> <p>Name your document <b>Scripture_Week5</b> and upload it to Populi.</p>	<p>2 hrs</p>
<p><b>STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS</b></p> <p>Read “Who was conceived by the Holy Spirit” and “Born of the Virgin Mary” in <i>The Apostles’ Creed</i> and record three Additive Reading Concepts. Name your document</p>	<p>3 hrs</p>

ARC_Week5 and upload it to Populi.	
<p><b>STEP 3: ATTEND CLASS</b></p> <p>1. Share some of your from this week’s assigned scripture reading.</p> <p>2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:</p> <p>THEME: Belief 04—God Reveals Himself</p> <p>CENTRAL IDEA: Because God is a personal being we should expect that he would reveal himself.</p> <p>SEGMENTS:</p> <ol style="list-style-type: none"> <li>1. Speaking about God with authority</li> <li>2. God reveals himself</li> <li>3. Special revelation</li> <li>4. Biblical inspiration</li> </ol>	2 hrs
<p><b>STEP 4: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	30 min
<b>STEP 5: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 1</b>	2.5 hrs
	<b>9 hrs</b>

WEEK 6   BELIEF 05 – GOD CREATED HUMANS IN HIS IMAGE	TIME EST
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p>QUESTIONS</p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p>PASSAGES</p> <ul style="list-style-type: none"> <li>• Genesis 1:4, 10, 12, 18, 21, 25</li> <li>• Genesis 1:21, 24–25</li> <li>• Genesis 1:26–28</li> <li>• Genesis 1:31</li> <li>• Genesis 2:7</li> <li>• Genesis 47:18</li> </ul>	2 hrs

<ul style="list-style-type: none"> <li>• Deuteronomy 18:13</li> <li>• 1 Kings 6:22</li> <li>• Job 1:1</li> <li>• Job 38:4–7</li> <li>• Psalm 8:5–6</li> <li>• Psalm 115:16</li> <li>• Proverbs 3:19–20</li> <li>• Proverbs 24:3–4</li> <li>• Ecclesiastes 12:7</li> <li>• Isaiah 66:1–2</li> <li>• Zechariah 12:1</li> <li>• John 15:7</li> <li>• John 17:21–23</li> <li>• 1 John 3:2</li> </ul> <p>Name your document <b>Scripture_Week6</b> and upload it to Populi.</p>	
<p><b>STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS</b></p> <p>Read “Suffered” and “Under Pontius Pilate” in <i>The Apostles’ Creed</i> and record three Additive Reading Concepts. Name your document <b>ARC_Week6</b> and upload it to Populi.</p>	3 hrs
<p><b>STEP 3: ATTEND CLASS</b></p> <ol style="list-style-type: none"> <li>1. Share some of your from this week’s assigned scripture reading.</li> <li>2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:</li> </ol> <p>THEME: Belief 05—God Created Humans in His Image</p> <p>CENTRAL IDEA: God created human beings to be his expression and reflect what he is like.</p> <p>SEGMENTS:</p> <ol style="list-style-type: none"> <li>1. Constitution of human beings</li> <li>2. Created in God’s image</li> <li>3. What is Gods image</li> <li>4. Created for continuous growth</li> </ol>	2 hrs
<p><b>STEP 4: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	30 min
<p><b>STEP 5: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 1</b></p>	2.5 hrs
<b>9 hrs</b>	

<b>WEEK 7   BELIEF 06 – SIN INTERRUPTED GOD’S INTENTION</b>	<b>TIME EST</b>
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your</p>	2 hrs

insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.

**QUESTIONS**

- What do you think is the key message of this passage?
- What did you learn from this passage? Which point in this passage spoke to you the most?
- Is there something in this passage that surprised you?
- Are there any verses in this passage that confused you?
- Where do you see Jesus Christ in these verses?
- In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?

**PASSAGES**

- Genesis 2:9, 16–17
- Genesis 3:1–5
- Psalm 51:4
- Isaiah 64:6
- Jeremiah 17:9
- Jeremiah 17:13
- Ezekiel 18
- John 8:34
- Romans 3:23
- Romans 3:27–28
- Romans 5:12
- Romans 5:18
- Romans 7:18
- 1 Corinthians 2:14
- Ephesians 2:1–5
- Ephesians 4:18
- James 2:8–13
- 1 John 3:4

Name your document **Scripture\_Week7** and upload it to Populi.

**STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS**

Read “Was Crucified” and “Died, and was Buried” in *The Apostles’ Creed* and record three Additive Reading Concepts. Name your document **ARC\_Week7** and upload it to Populi.

*3 hrs*

**STEP 3: ATTEND CLASS**

1. Share some of your from this week’s assigned scripture reading.
2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:

THEME: Belief 06—Sin Interrupted God’s Intention

CENTRAL IDEA: God’s plan for creation has been interrupted by sin.

**SEGMENTS:**

1. Sin interrupted God’s intention
2. Definition of sin
3. The scope, nature, and effects of sin
4. Transmission of sin

*2 hrs*

5. Total depravity 6. Do we inherit guilt from Adam?	
<b>STEP 4: PRACTICE QUIZ</b>  Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.	<i>30 min</i>
<b>STEP 5: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 1</b>	<i>2 hrs</i>
	<i>9 hrs</i>

<b>WEEK 8   STUDY WEEK</b>	<b>TIME EST</b>
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p><b>QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p><b>PASSAGES</b></p> <ul style="list-style-type: none"> <li>• Exodus 34:14</li> <li>• Deuteronomy 10:17</li> <li>• 1 Chronicles 29:23</li> <li>• Psalm 110:1, 4</li> <li>• Isaiah 42:8</li> <li>• Joel 2:28–32</li> <li>• Luke 1:31–33</li> <li>• Luke 5:22–25</li> <li>• John 1:1, 14</li> <li>• John 1:1–2</li> <li>• John 1:3</li> <li>• John 1:10</li> <li>• John 1:18</li> <li>• John 3:36</li> <li>• John 5:22</li> <li>• John 5:26</li> <li>• John 8:57–59</li> <li>• John 11:25</li> <li>• John 12:41</li> <li>• John 13:3</li> <li>• John 14:1</li> <li>• John 14:13–14</li> <li>• John 16:31</li> <li>• John 17:5</li> </ul>	<i>2 hrs</i>

<ul style="list-style-type: none"> <li>• John 20:28–29</li> <li>• Acts 2:1–21</li> <li>• Acts 7:59–60</li> <li>• Acts 16:31</li> </ul>	
<p><b>STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS</b></p> <p>Read “He descended into hell; on the third day he rose again from the dead” and “He ascended into heaven and is seated at the right hand of the Father” in <i>The Apostles’ Creed</i> and record three Additive Reading Concepts. Name your document <b>ARC_Week7</b> and upload it to Populi.</p>	3 hrs
<p><b>STEP 3: COMPLETE AND SUBMIT THEOLOGY PROJECT PART 1</b></p>	4hrs
	9 hrs

WEEK 9   BELIEF 07 – CHRIST IS THE GOD MAN	TIME EST
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p><b>QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p><b>PASSAGES</b></p> <ul style="list-style-type: none"> <li>• Romans 8:34</li> <li>• Romans 9:5</li> <li>• 1 Corinthians 8:6</li> <li>• Philippians 2:9–10</li> <li>• Colossians 2:9–10</li> <li>• Titus 2:13</li> <li>• Hebrews 1:2</li> <li>• Hebrews 1:2–3</li> <li>• Hebrews 1:8</li> <li>• Hebrews 7:3</li> <li>• Hebrews 7:25</li> <li>• Hebrews 9:11–14</li> <li>• Hebrews 10:1–4</li> <li>• Hebrews 10:11–14</li> <li>• 1Peter 2:9</li> <li>• 2 Peter 1:1</li> <li>• 1 John 2:1</li> <li>• Revelation 1:8</li> <li>• Revelation 5:9–10</li> <li>• Revelation 5:11–14</li> </ul>	2 hrs

<ul style="list-style-type: none"> <li>• Revelation 17:14</li> <li>• Revelation 22:12–13</li> </ul> <p>Name your document <b>Scripture_Week9</b> and upload it to Populi.</p>	
<p><b>STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS</b></p> <p>Read “And he will come to judge the living and the dead” and “I believe in the Holy Spirit” in <i>The Apostles’ Creed</i> and record three Additive Reading Concepts. Name your document <b>ARC_Week9</b> and upload it to Populi.</p>	<i>3 hrs</i>
<p><b>STEP 3: ATTEND CLASS</b></p> <p>1. Share some of your from this week’s assigned scripture reading.</p> <p>2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:</p> <p>THEME: Belief 07—Christ is the God-Man</p> <p>CENTRAL IDEA: The second person of the Trinity became man, without ceasing to be God, to redeem humanity and unite them to God</p> <p>SEGMENTS:</p> <ol style="list-style-type: none"> <li>1. Christ is fully divine</li> <li>2. Objections to Christ’s divinity</li> <li>3. Christ if fully human</li> <li>4. Objections to Christ’s humanity</li> <li>5. Christ fulfilled the OT offices of prophet, priest, and king</li> </ol>	<i>2 hrs</i>
<p><b>STEP 4: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	<i>30 min</i>
<p><b>STEP 5: BEGIN WORKING ON YOUR THEOLOGY PROJECT PART 2</b></p>	<i>2 hrs</i>
	<b><i>9 hrs</i></b>

<b>WEEK 10   BELIEF 08 – IN CHRIST WE ARE FORGIVEN AND TRANSFORMED</b>	<b>TIME EST</b>
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p>QUESTIONS</p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> </ul>	<i>2 hrs</i>

<ul style="list-style-type: none"> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p>PASSAGES</p> <ul style="list-style-type: none"> <li>• Leviticus 4:26</li> <li>• Leviticus 26:11–12</li> <li>• Psalm 103:11–12</li> <li>• Isaiah 1:18</li> <li>• Isaiah 43:25</li> <li>• Micah 7:19</li> <li>• John 3:3–8</li> <li>• Romans 3:21–26</li> <li>• Romans 5:17</li> <li>• Romans 10:1–3</li> <li>• 2 Corinthians 5:17</li> <li>• 2 Corinthians 5:21</li> <li>• Ephesians 2:11–18</li> <li>• Colossians 2:13–15</li> <li>• Colossians 2:17</li> <li>• Titus 3:5</li> <li>• Hebrews 9:24–28</li> </ul> <p>Name your document <b>Scripture_Week10</b> and upload it to Populi.</p>	
<p><b>STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS</b></p> <p>Read “The holy catholic church” and “The communion of saints” in <i>The Apostles’ Creed</i> and record three Additive Reading Concepts. Name your document <b>ARC_Week10</b> and upload it to Populi.</p>	<i>3 hrs</i>
<p><b>STEP 3: ATTEND CLASS</b></p> <ol style="list-style-type: none"> <li>1. Share some of your from this week’s assigned scripture reading.</li> <li>2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:</li> </ol> <p>THEME: Belief 08—In Christ We are Forgiven and Transformed</p> <p>CENTRAL IDEA: Christ changes our standing and our nature.</p> <p>SEGMENTS:</p> <ol style="list-style-type: none"> <li>1. Christ atoned for our sins</li> <li>2. In Christ we are justified</li> <li>3. In Christ we are born again</li> </ol>	<i>2 hrs</i>
<p><b>STEP 4: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	<i>30 min</i>
<p><b>STEP 5: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 2</b></p>	<i>2 hrs</i>
	<b><i>8.5 hrs</i></b>

WEEK 11   BELIEF 09 – THE HOLY SPIRIT EMPOWERS US TO LIVE FOR CHRIST	TIME EST
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p><b>QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p><b>PASSAGES</b></p> <ul style="list-style-type: none"> <li>• Matthew 5:31–32</li> <li>• Matthew 12:31–32</li> <li>• Matthew 28:19</li> <li>• Mark 3:20–35</li> <li>• Luke 12:10–12</li> <li>• John 3:5–8</li> <li>• John 14:16–17</li> <li>• John 14:26</li> <li>• John 16:8–11</li> <li>• Acts 5:3–4</li> <li>• Acts 7:51</li> <li>• Acts 16:6–8</li> <li>• Acts 16:14</li> <li>• Romans 8:16</li> <li>• Romans 8:26–27</li> <li>• 1 Corinthians 2:10–13</li> <li>• 1 Corinthians 3:16</li> <li>• 1 Corinthians 12:11</li> <li>• Ephesians 4:30</li> <li>• Ephesians 6:18</li> <li>• 1 Thessalonians 5:19</li> <li>• Hebrew 9:14</li> <li>• 1 John 5:16</li> </ul> <p>Name your document <b>Scripture_Week11</b> and upload it to Populi.</p>	2 hrs
<p><b>STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS</b></p> <p>Read “The forgiveness of sins” and “The resurrection of the body” in <i>The Apostles’ Creed</i> and record three Additive Reading Concepts. Name your document <b>ARC_Week11</b> and upload it to Populi.</p>	3 hrs
<p><b>STEP 3: ATTEND CLASS</b></p> <ol style="list-style-type: none"> <li>1. Share some of your from this week’s assigned scripture reading.</li> <li>2. Watch the video lectures with your class and keep notes. Engage in in the discussions</li> </ol>	2 hrs

<p>introduced by the course host:</p> <p><b>THEME:</b> Belief 09—The Holy Spirit Empowers us to Live for Christ</p> <p><b>CENTRAL IDEA:</b> The Holy Spirit indwells believers to help us live for Christ.</p> <p><b>SEGMENTS:</b></p> <ul style="list-style-type: none"> <li>• The Holy Spirit is the third person of the Trinity</li> <li>• The Holy Spirit works in believers and unbelievers</li> <li>• Blasphemy against the Spirit has severe consequences</li> </ul>	
<p><b>STEP 4: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instant feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	<i>30 min</i>
<p><b>STEP 5: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 2</b></p>	<i>2 hrs</i>
	<i>8.5 hrs</i>

<b>WEEK 12   BELIEF 10 – THE HOLY SPIRIT EMPOWERS US TO DO THE WORKS OF GOD</b>	<b>TIME EST</b>
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p><b>QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p><b>PASSAGES</b></p> <ul style="list-style-type: none"> <li>• Numbers 11:25–29</li> <li>• Job 10:8</li> <li>• Psalm 139:14</li> <li>• Proverbs 4:23</li> <li>• Isaiah 58:11</li> <li>• Joel 2:28–29</li> <li>• Matthew 10:42</li> <li>• Matthew 28:19</li> <li>• Luke 10:1</li> <li>• John 7:37–39</li> <li>• Acts 2:1–4, 11, 17–18</li> <li>• Acts 2:14–21</li> <li>• Acts 6:1–4</li> <li>• Acts 8:14–19</li> <li>• Acts 9:10–19</li> </ul>	<i>2 hrs</i>

<ul style="list-style-type: none"> <li>• Acts 10:44–48</li> <li>• Acts 19:1–7</li> <li>• Romans 8:26–27</li> <li>• Romans 12:4–8</li> <li>• 1 Corinthians 7:7</li> <li>• 1 Corinthians 12:1–11, 27–31</li> <li>• 1 Corinthians 13:1</li> <li>• 1 Corinthians 14:2, 5, 12–28</li> <li>• 2 Corinthians 9:13</li> <li>• Ephesians 4:7–13</li> <li>• Ephesians 5:18</li> <li>• 1 Timothy 3:1</li> <li>• 1 Peter 4:9–11</li> <li>• 1 Peter 5:1–3</li> </ul>	
Name your document <b>Scripture_Week12</b> and upload it to Populi.	
<p><b>STEP 2: READ THE TEXTBOOK AND SUBMIT YOUR ADDITIVE READING CONCEPTS</b></p> <p>Read “Life Everlasting” in <i>The Apostles’ Creed</i> and record three Additive Reading Concepts. Name your document <b>ARC_Week12</b> and upload it to Populi.</p>	<i>3 hrs</i>
<p><b>STEP 3: ATTEND CLASS</b></p> <p>1. Share some of your from this week’s assigned scripture reading.</p> <p>2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:</p> <p>THEME: Belief 10—The Holy Spirit Empowers us to Do the Works of God</p> <p>CENTRAL IDEA: When we are filled with the Holy Spirit, we are empowered to do what Jesus did.</p> <p>SEGMENTS:</p> <ul style="list-style-type: none"> <li>• The Spirit wants to empower us for service</li> <li>• Subsequence and evidence are important issues</li> <li>• Spiritual gifts are tools for ministry</li> <li>• Some gifts are motivational and abiding</li> <li>• Some gifts are supernatural and visiting</li> </ul>	<i>2 hrs</i>
<p><b>STEP 4: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	<i>30 min</i>
<p><b>STEP 5: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 2</b></p>	<i>2 hrs</i>
<b>8.5 hrs</b>	

<b>WEEK 13   BELIEF 11– THE CHURCH IS THE BODY OF CHRIST</b>	<b>TIME EST</b>
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at</p>	<i>2 hrs</i>

<p>least one question for each passage.</p> <p><b>QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p><b>PASSAGES</b></p> <ul style="list-style-type: none"> <li>• Matthew 13:1–30</li> <li>• John 15:5</li> <li>• Acts 9:31</li> <li>• Romans 16:5</li> <li>• 1 Corinthians 1:2</li> <li>• 1 Corinthians 12</li> <li>• 1 Corinthians 14:33b–36</li> <li>• 2 Corinthians 3:1–2</li> <li>• 2 Corinthians 11:2</li> <li>• Galatians 6:10</li> <li>• Ephesians 1:22–23</li> <li>• Ephesians 5:32</li> <li>• 1 Timothy 2:11–14</li> <li>• 1 Timothy 3:1–13</li> <li>• 1 Timothy 5:1–2, 22</li> <li>• Titus 1:5–9</li> <li>• Hebrews 12:1</li> <li>• 1 Peter 2:5</li> </ul> <p>Name your document <b>Scripture_Week13</b> and upload it to Populi.</p>	
<p><b>STEP 2: ATTEND CLASS</b></p> <p>1. Share some of your from this week’s assigned scripture reading.</p> <p>2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:</p> <p><b>THEME:</b> Belief 11—The Church is the Body of Christ</p> <p><b>CENTRAL IDEA:</b> When we are filled with the Holy Spirit, we are empowered to do what Jesus did.</p> <p><b>SEGMENTS:</b></p> <ol style="list-style-type: none"> <li>1. There are four marks of the church</li> <li>2. There are two sacraments of the church</li> <li>3. The church is governed by elders and deacons</li> <li>4. Women’s ordination is a debated issue</li> </ol>	<p><i>2 hrs</i></p>
<p><b>STEP 3: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	<p><i>30 min</i></p>

<b>STEP 5: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 2</b>	<i>2 hrs</i>
	<b>5.5 hrs</b>

<b>WEEK 14   BELIEF 12– GOD WILL FULFILL HIS ULTIMATE INTENTION</b>	<b>TIME EST</b>
<p><b>STEP 1: READ SCRIPTURE AND WRITE IN YOUR JOURNAL</b></p> <p>Read the following passages that Dr. Deeks will use in this week’s videos and record your insights using the questions below as guidelines for your interaction reflection. Answer at least one question for each passage.</p> <p><b>QUESTIONS</b></p> <ul style="list-style-type: none"> <li>• What do you think is the key message of this passage?</li> <li>• What did you learn from this passage? Which point in this passage spoke to you the most?</li> <li>• Is there something in this passage that surprised you?</li> <li>• Are there any verses in this passage that confused you?</li> <li>• Where do you see Jesus Christ in these verses?</li> <li>• In view of what we have read, what changes do you think God would want you to make in your attitude, words, or actions?</li> </ul> <p><b>PASSAGES</b></p> <ul style="list-style-type: none"> <li>• Genesis 3</li> <li>• Genesis 18:25</li> <li>• Psalm 75:3</li> <li>• Isaiah 11:6–9</li> <li>• Matthew 7:20</li> <li>• Matthew 10:28</li> <li>• Matthew 18:19, 20</li> <li>• Matthew 25:31–46</li> <li>• Luke 14:14</li> <li>• Luke 23:46</li> <li>• John 3:16–18</li> <li>• John 6:51</li> <li>• John 14:6</li> <li>• Acts 4:12</li> <li>• Acts 24:15</li> <li>• Romans 2:6</li> <li>• Romans 5:12</li> <li>• Romans 6:23</li> <li>• Romans 8:18, 21</li> <li>• Romans 11:32</li> <li>• 1 Corinthians 3:15</li> <li>• 1 Corinthians 4:16</li> <li>• 1 Corinthians 15:23, 26, 51</li> <li>• 2 Corinthians 5:8</li> <li>• Galatians 5:6</li> <li>• Philippians 1:23–24</li> <li>• Philippians 2:10</li> <li>• Philippians 3:21</li> <li>• 1 Thessalonians 4:15–16</li> <li>• 2 Thessalonians 2:1, 8–9</li> <li>• Hebrews 11:6</li> <li>• 2 Peter 3: 9, 13</li> </ul>	<i>2 hrs</i>

<ul style="list-style-type: none"> <li>• 1 John 3:2</li> <li>• Revelation 6:9–11</li> <li>• Revelation 20:14</li> </ul> <p>Name your document <b>Scripture_Week14</b> and upload it to Populi.</p>	
<p><b>STEP 2: ATTEND CLASS</b></p> <p>1. Share some of your from this week’s assigned scripture reading.</p> <p>2. Watch the video lectures with your class and keep notes. Engage in in the discussions introduced by the course host:</p> <p>THEME: Belief 12—God Will Fulfill His Ultimate Intention</p> <p>CENTRAL IDEA: There is coming a day of divine intervention when Christ will return and God’s intentions for creation will be fulfilled.</p> <p>SEGMENTS:</p> <ol style="list-style-type: none"> <li>1. Personal eschatology concerns the intermediate state between death and the final judgment</li> <li>2. Cosmic eschatology concerns the last judgement, heaven, and hell</li> <li>3. There are four views of the millennium</li> <li>4. There will be new heavens and a new earth</li> </ol>	<i>2 hrs</i>
<p><b>STEP 3: PRACTICE QUIZ</b></p> <p>Review your notes and take the practice quiz. Populi will give you instead feedback on how you did. You can complete the quiz as many times as you want. The final exam will include all of the questions from the practice quizzes.</p>	<i>30 min</i>
<p><b>STEP 4: CONTINUE WORKING ON YOUR THEOLOGY PROJECT PART 2</b></p>	<i>2 hrs</i>
	<b><i>5.5 hrs</i></b>

<b>WEEK 15   STUDY WEEK</b>	<b>TIME EST</b>
<b>STEP 1: COMPLETE AND SUBMIT YOUR THEOLOGY PROJECT PART 2</b>	<i>4 hrs</i>
<b>STEP 2 COMPLETE AND SUBMIT ANY OUTSTANDING ASSIGNMENTS</b>	
	<b><i>4 hrs</i></b>

<b>WEEK 16   FINAL EXAM</b>	<b>TIME EST</b>
<p><b>STEP 1: STUDY FOR YOUR EXAM</b></p> <p>The exam consists of the practice quiz questions, plus any additional areas communicated to the class by the PLBC course facilitator.</p>	<i>8 hrs</i>
<p><b>STEP 2: WRITE THE EXAM</b></p> <p>You will gather as a class and write the exam in Populi. You will need a computer or tablet. The time limit is 2 hrs.</p>	<i>2 hrs</i>

